IN-SCHOOL BOWLING EDUCATOR GUIDE

A Lane of New Opportunities

International Bowling Campus
Youth Development
Bowler’s Ed is a fun, progressive and innovative approach to promoting a healthy and active lifestyle while teaching a lifetime sport to children at an early age.

The program features the curriculum and equipment needed to make it a great addition to any physical education class, scholastic program, community event or after-school program and it is taught through an easy-to-follow, fun and fitness-oriented lesson plan.

The **FREE** Bowler’s Ed curriculum is approved by the National Association for Sport and Physical Education (NASPE), certified by the United States Bowling Congress (USBC) and recognized by the Bowling Proprietors Association of America (BPAA). Educators are provided the appropriate tools to be successful whether an experienced bowler or teaching it for the first time.

The Bowler’s Ed program will illustrate that the skill requirements for bowling are no different than those of other sports. More importantly, strength, speed and size are non-essential components so students who might be unable to compete on another playing field can find athletic success in bowling!

The information provided in this guide are designed to help you begin teaching the lifetime sport of bowling through fundamentals, fitness and fun activities and coinciding academic lesson plans!
BOWLER’S ED CURRICULUM CONTENTS

Bowling Fundamentals
A step-by-step teaching progression including new task-specific rubrics, activity space set-up, cue words and detailed instructions. Once students have mastered the basic fundamentals, it’s time for them to learn more about strike and spare shooting with more advanced tips.

Fitness and Fun Activities
Bowling is more than strikes and gutters. The Fitness and Fun section highlights activities to enhance cardiovascular health, coordination and endurance. Activities are separated by grade level and topic, allowing for 5-6 students per lane for maximum participation of 30-36 students across six In-School bowling lanes.

Academics Lesson Plans
In this section you will find access to activities that reinforce art, history, geography, math, vocabulary, spelling, science, reading comprehension and more! Cross-curricular academic activities included in the curriculum coded in a matrix to quickly and easily showcase bowling as fun and educational, helping reach academic goals!

Adaptive Physical Education
From the perspective of occupational therapy, bowling provides physical, emotional and social benefits for people of all abilities. In this section you will be provided tools to make bowling a successful experience for all students.

STEM
Science, technology, engineering and mathematics are regularly taught in elementary education. Through the unique characteristics of the sport of bowling, we are able to provide a fun and academically sound addition to the Bowler’s Ed curriculum, further increasing cross-curricular opportunities and academic enrichment.
Assessments
The included rubric will help delineate consistent assessment criteria. It allows teachers and students alike to assess criteria which are complex and subjective while also providing ground for self-evaluation. The rubric is aimed at accurate and fair assessment, fostering understanding and indicating the way to proceed with subsequent learning/teaching.

Bowler’s Ed Bowling Equipment

Carpeted In-School Bowling Lane
The In-school bowling lane is a carpeted non-slip mobile lane designed for classroom, gymnasium or outdoor use. The 20- or 30-foot long and 40-inch wide Bowler’s Ed carpet is complete with a foul line, locator dots and lane arrows.

Bowler’s Ed Bowling Balls
The rubberized plastic bowling balls come in three different weights: 3, 4 or 5 pounds. Each ball has small and large holes to ensure a fit for youth or adult.

Bowler’s Ed Plastic Pin Set
The plastic weighted pins are easy for kids to move and set up, and are available in traditional white/red or premium colors. The pins are safe and designed to last, even after hundreds of games.

Bowler’s Ed Freestanding Bowling Ramp (Adaptive needs)
Portable bowling ramp built of strong steel pipe stands firm on no-slide rubber feet and incorporates into the adaptive bowling curriculum.

To purchase equipment please visit www.bowlersedsupply.com
OBJECTIVES OF CURRICULUM

★ Introduce children to the lifetime sport of bowling
★ Develop cross-curricular learning through Bowler’s Ed academic lesson plans
★ Incorporate health and fitness into a child’s daily life through bowling
★ Encourage healthy habits, sportsmanship and character values
★ Deliver high-quality activity based on learning experiences in a safe environment
★ Provide resources to teach and support bowling in every community

THE LANES OF NEW OPPORTUNITIES WITH BOWLER’S ED

Below are some unique ideas to incorporate the Bowler’s Ed program and showcase the sport of bowling to the community through an educational partnership with a local bowling center or United States Bowling Congress local association.

Development Day or Workshop- “A Lane of New Opportunities” for teachers!
Coordinate with the local bowling center a Bowler’s Ed demonstration helping teachers with bowling fundamentals, creative activities and team dynamics included in the Bowler’s Ed curriculum.

Field Day or Special Event- Bowl a strike at a school-wide event!
Engage the entire student body through the inclusive sport of bowling in a fun and friendly environment.

Before/After School- Occupy kids with a healthy, muscle-building and weight-bearing activity!
Kick start or end a school day with an academic and athletic enriching program like Bowler’s Ed!
PTO/PTA Night - ‘Roll a strike’ with parents at your next school meeting! Deliver a fun bowling activity to help connect new and returning parents.

Family Fitness Night - Kids vs. parents in a fun and inclusive activity inside the gymnasium! Showcase a lifetime activity for students and parents promoting family bonding opportunities.

Career Day - Explore the different career opportunities available in the local community! Connect with a local bowling center to set up the in-school bowling equipment and discuss their roles/responsibilities with bowling.

BOWLER’S ED HEALTH & WELLNESS

The Bowler’s Ed curriculum actively engages students in a sufficient amount of moderate to vigorous physical activity to improve or maintain their physical health and well-being. The curriculum leads students through team-based cardiovascular activities requiring coordination, timing and concentration! Teachers benefit from a fully-developed curriculum, complete with rubrics, fundamentals, fitness activities and lesson plans.
Physical Health

**CALORIE BURNING**

100+ PER HOUR

A level of endurance is necessary for you to reduce fatigue during bowling games and maintaining form.

**MUSCLE BUILDING**

134 MUSCLES EXHAUSTED IN A 4 STEP APPROACH

Body strength is required for carrying the ball and to correctly hold body positions to execute the skill.

**STRONG BONES**

BUILDS STRONG BONES

The bowling ball creates a weight-bearing sport as upper-body power is important in the four-step approach and bowling delivery.

**HAND & EYE COORDINATION**

The dimensions of a bowling lane make it important to see the pins and be able to properly release the ball at a proper point to successfully knock down pins.

**BALANCE & COORDINATION**

Flexibility and balance are associated with a much lower risk of muscle strains, sprains and pulls.
Social Health

**NEW FRIENDS**

Bowling can help you make new friends. Approximately two million bowlers socialize and bowl together each week in leagues throughout America.

**FAMILY BONDING**

Bowling is an inclusive lifetime sport bringing the family together in a fun and rewarding environment.

**LIFETIME SPORT**

Enjoyed by everyone from preschoolers to senior citizens, bowling currently is the fastest-growing high school varsity sport.
Emotional Health

Social relationships around shared interests such as bowling can strengthen the heart muscles and increase longevity.

As bowling becomes an important part of daily life, consequent benefits are recognized as self-renewal, greater productivity, more energy and reduction in health care costs.
"10 PIN’ VALUES OF BOWLER’S ED"

Bowler’s Ed teaches kids the values of team play and sportsmanship. The curriculum promotes not only the lifetime activity of bowling, but discipline and respect while seamlessly integrating life lessons into each experience.

1. **Inclusion**
   Bowler’s Ed allows complete participation irrespective of gender, physical or natural ability.

2. **Respect**
   In bowling it is important to show respect for oneself, team, competitors and traditions.

3. **Sportsmanship**
   Students know and abide by the rules conducting themselves in a respectful manner toward others.
4. Safety
Teachers instruct students on bowling center specifics to enrich their experience.

5. Education
Bowler’s Ed engages students in cross-curricular activities to include educational opportunities.

6. Courtesy
Bowler’s Ed focuses on courtesy and interpersonal skills extending beyond in-school bowling.

7. Responsibility
Bowler’s Ed places responsibility on the bowler, spotter, pin setter, ball returner and score keeper.

8. Perseverance
Through strikes and gutters, students continue to understand accomplishment and adversity.

9. Achievement
Students experience a sense of accomplishment and confidence for having mastered a new game.

10. Lifetime Activity
Bowling is a lifetime sport and students can continue to improve and participate for years to come.

**NATIONAL ASSOCIATION OF SPORTS AND PHYSICAL EDUCATION (NASPE) STANDARDS**

The goal of the Bowler’s Ed program is to develop physically fit and literate students through the bowling curriculum and associated bowling activities. Bowler’s Ed gives students the knowledge, skills and confidence to enjoy a lifetime of healthy physical activity.
Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.
Bowler’s Ed teaches competency in basic motor skills, such as an underhanded throw and balance, leading to a more specialized four-step approach.

Standard 2: The physically literate individual applies knowledge of concepts, principals, strategies and tactics related to movement and performance.
The Bowler’s Ed curriculum helps students identify and correctly use various body parts, and uses “cue words” to reinforce the activity.

Standard 3: The physically literate individual demonstrates knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
The additional fitness activities included in the Bowler’s Ed curriculum further enhance physical fitness through cardiovascular exercises, jumping rope and other aerobic activities.

Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
The Bowler’s Ed curriculum is designed to encourage teamwork, as children work together in pairs or sometimes in teams of five or six throughout the activities. In addition, etiquette and safety are important aspects of the bowling program.

Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
Bowling is a fun, challenging sport that everyone can participate in! Bowling does not require advanced athleticism, such as football or basketball, so children who might not succeed at those sports often excel at bowling for a lifetime.
THE SERVICE PLAN

Request a FREE Bowler’s Ed Curriculum

⭐ To review the curriculum, go to www.bowlersed.com
⭐ To request a curriculum, email bowlersed@ibcyouth.com
⭐ Visit your local bowling center

Determine when you will teach bowling and your equipment needs

⭐ Evaluate class schedule and lesson plan focus
⭐ Bowler’s Ed is a one-to-four week in-school program
⭐ Adaptive needs equipment is available along with a variety of bowling ball weights

Contact your local bowling center’s Youth Director for support and In-school bowling equipment

⭐ Seek out a partnership with your local bowling center and see if they can loan you their equipment
⭐ Connect with your district office if multiple schools are involved
⭐ The curriculum details 5-6 kids per bowling lane

Inquire about continued participation opportunities

⭐ Special spirit nights at the bowling center
⭐ Fundraising possibilities for sports or academic teams
TEACHING BOWLING

Get started

1. The first thing you will need to do is review the curriculum and view the instructional DVD so that you are prepared to teach students.
2. You will need to decide where you will teach the curriculum (in the gym, multi-purpose room or outside on pavement).
3. Determine how you will group your students and give assignments prior to beginning the lesson.

Equipment needed

1. Bowler’s Ed curriculum.
2. Bowler’s Ed carpets or a hard, flat surface such as the gym floor, multi-purpose room floor or outside pavement.
4. Rubberized plastic bowling balls.
Set up

1. Diagram the layout of lanes on a sheet of paper or dry-erase board.
2. Set up carpeted lanes or mark off lanes on gym floor.
3. Organize and group students together before starting the lesson.
4. Group students at each lane by categories of bowlers, spotters, pinsetters or ball returners, and explain their roles.
5. Clearly explain the rules of the game.
6. Begin to bowl!

Maintenance

1. Be sure to keep the bowling surface clean, if using carpets, roll carpets up carpet-side out. This will preserve the carpet for a longer period of time.
2. Encourage students not to walk on lanes and to respect the foul line.
3. Do not allow students to bounce, kick or throw the bowling balls.
4. Be sure to keep an accurate inventory of equipment.

Reminders

1. Share with your students the opportunities to participate in bowling outside of school.
2. Educate your students that bowling in High School and College is an option.
3. There are many Scholarship opportunities available through the sport of bowling.
4. Bowling is a fun way to stay in shape when coupled with a healthy diet.
5. Bowling is a great way to spend family time.
Thank you for your interest in the in-school bowling program

Our hope is that you will request a free curriculum to implement the Bowler’s Ed program into your physical education lesson plans. We admire your commitment to our youth of today and leaders of tomorrow. We believe that bowling will only help enhance your students’ experience as lifelong learners. The IBC Youth Development team is always here to assist you with any questions and needs that may arise.

Our contact info:
IBC Youth Development Team
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